

Owl Class

Terms 3 & 4 Curriculum Information

Explore!

Our Explore Geography project is:

‘Danger’



Earthquakes, Volcanoes, Tsunamis and Climate Change

Key Concepts: Fear, Consequences, Resilience & Stewardship

Key Question: How Safe is our World?

Class Teacher: Mrs Mary Robertson
Student Teacher: Mr Nathan Everitt
Teaching Assistants: Mrs Debi Whitehorn & Mrs Grace Johnson
SportsCool PE Coach: Mr Dan Meekings
Nurture Group Lead: Ms Natasha Bruce
Intervention Group Teacher: Mrs Sam Grimsdell
Music and Dance teacher: Ms Viv Berry

Owl Class information:

Communication

Please keep a close eye on the Friday Bulletin email communications from the school office that will keep you up to date with what is going on at school.

P.E.

In Term 3, our class **PE sessions will take place on Tuesday** with coaches from SportsCool. In Term 4, PE will move back to Wednesdays. Please send your child to school dressed in PE kit (dark blue or black shorts/joggers, plain white t-shirt, trainers, school sweatshirt).

Music and Dance Workshops

In Term 3, Owl class will have music and dance workshops with Viv Berry each week. The children will be working towards a whole-school performance based on the book: Like The Ocean We Rise.

Water Bottles

Please ensure your child has a clean and refreshed water bottle in school **every day**. Children have their water bottles on their desks and we encourage them to drink throughout the day.

Long Hair

As you are all aware, it is our school policy for long hair to be tied back. If your child has long hair, then please ensure your child has plenty of hair ties.

Home Learning

Please continue to read with your children regularly and update reading records. In years 5 and 6, children may fill in their own reading record if they prefer. Reading Records are collected and checked by Mrs Robertson every Friday morning. Please remember to login to Times Table Rock Stars each week to keep up these skills.

SATS (These take place: Tuesday 9 May to Friday 12 May 2023)

Year 6 children will soon be given SATS revision booklets to work through with you at home. These will focus on Maths and SPAG learning in preparation for the Y6 SATS tests in May. I will organise a SATS meeting for parents and carers this term. The Y6 children will have a practice SATS week in Week 3 of this term so that we can identify focus areas. This will be low-key and fit within the usual school timetable.

English & Spelling

Our Class Texts this term are **Varmints** by Helen Ward and Marc Craste, and **Running Wild** by Michael Morpurgo. Using incredible illustrations as inspiration, we will use a variety of literary devices (lenses) to create a descriptive and engaging narrative across the term. Using our new Jane Considine spelling scheme, we will continue to focus on key spelling rules and specific elements of punctuation and grammar.

Maths

We continue to follow the White Rose Maths scheme: 'Teaching for Mastery'. This scheme follows a concrete (physical resources), pictorial and abstract approach to bring the maths to life and encourage visualisation before attempting abstract problems. Topics in terms 3 & 4 will include: Ratio; Algebra; Fractions, Decimals and Percentages; Area, Perimeter and Volume; and Statistics.

Science

This term, children will be learning about living things & their habitats. First, pupils will learn to recognise that environments can change and this can sometimes pose dangers to living things. Pupils will link this concept to their key question—How Safe Is Our World? Pupils will also learn how animals and their habitats adapt to these environmental threats. Pupils will continue, through STEM days, to develop their understanding of fair testing.

Art & DT

When a volcano (Krakatoa) erupted on a small island in Indonesia in 1883, the evening skies of the world glowed for months with strange colours. Children will explore and create artwork around this incredible phenomenon. In DT, children will have the opportunity to learn sewing skills and create their very own varmint 😊

Music

In Term 3, Children will have weekly Music and Dance workshops with Viv Berry. The children will be working towards a whole-school performance. In Term 4, Children will continue to learn the ukulele – which has been very popular! Through our Sing Up scheme of work, children will have the opportunity to compose and learn about different musicians and musical styles in

PSHE - Personal, Social and Health Education

This term's focus is Dreams & Goals. We start by looking at the roles we might like to take when we are adults, as well as what we have to do to reach those goals, and what we might expect to be paid! We move on to consider the different contributions to society currently made by those in a variety of roles. Towards the end of term, we look at how our aspirations compare and contrast with others' and to appreciate these similarities and differences.

Religious Education (RE)

This term's focus is The Torah. We look at ways Jewish people may choose to put their beliefs into practice and the traditions which may be important. We look at different forms of Judaism and the elements that are different, and those that are

French

'All Around Town'

Children will be introduced to the sights of some typical French cities. They will learn to describe places around the town, count to 100 and give an address in French.

PE

Owls will have PE sessions with Dan, our professional sports coach, from SportsCool. Children will make full use of our beautiful grounds whilst the weather is nice. Term 3 begins with Gymnastics. We then move on to Hockey in Term 4.

Computing

Our Computing topics in the spring term include Online Safety, Networks and Coding. Children will have opportunities to use word processing skills in English lessons.

Dates for your diary!

Cumnor House Science Trip: 10.2.23
Mock SATS Week for Y6: Across the week of 16.1.23
Staying Safe Railway Workshop (at school) – 20.1.22

VIPERS Reading Scheme

We will begin using a VIPERS approach to our whole-class reading sessions. VIPERS is an anagram to aid the recall of the 6 reading domains: Vocabulary, Infer, Predict, Explain, Retrieve, Summarise. They are the key areas which children need to know and understand in order to improve their comprehension of texts.

