

Owl Class Information

Google Classroom

The children have been wonderful at accessing and completing work on Google Classrooms. I know that some children are completing their work on paper, so please let me know if you require more exercise books or stationery resources to support this.

Google Meets

Thank you for encouraging your child to attend the daily Google Meet. It has been so nice to check-in with them each day, and for them to have the opportunity to see each other. They have shown exemplary behaviour and utmost respect for each other. I am so proud of them 😊

SPAG and Maths CGP Workbooks

Everybody should now have their SPAG and Maths CGP workbooks at home. These are optional extra tasks for children to re-cap prior learning (please remember we have not covered all of the Y6 curriculum yet, so some tasks will be brand new!). If they have been mislaid, then I have a few spares!

Drop-Off and Collection

For those children coming into school, morning drop off time for KS2 children is 9:00am and collection time is 3:15pm. Please remind children to bring a water bottle and a warm coat for break and lunch play.

Wellbeing:

Please make sure you are taking care of your family's wellbeing during this challenging time. As a school we appreciate that everybody's remote-learning experience will be different. It is important to do what works best for your family so as not to not feel overwhelmed. If you are struggling please get in contact with the school if you need support.

Social media:

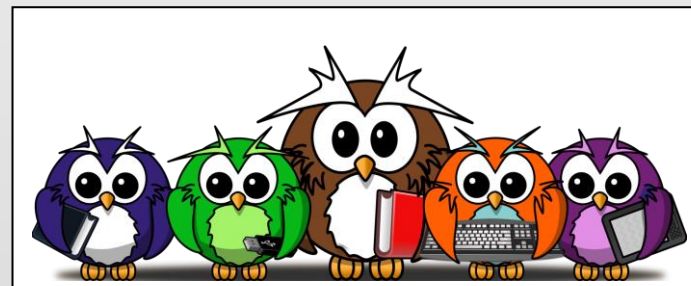
Website - <https://www.hamsey.e-sussex.sch.uk/web>

Facebook - <https://www.facebook.com/Hamseyschool/>



Welcome to Owls Class Curriculum Information

Terms 3 & 4



Teacher:

Mrs Robertson

Teaching Assistant:

Miss Bingham

Individual Needs Assistant:

Miss Smith

English

Our English work will focus on persuasive writing, letter writing and information texts. Throughout the term, we will explore our focus question: *How do we know we belong?* We will examine the plight of refugees around the world through our class texts. Our class texts this term will include: *The Boy at the Back of the Class* (Onjali Q. Rauf), *The Journey* (Francesca Sanna), and *(if we have time) Welcome to Nowhere* (Elizabeth Laird). We will also continue to focus on our spelling, punctuation, and grammar skills.

Maths

Our Maths learning this Spring will focus on number skills including decimals, percentages, and algebra. We will then move on to measurement skills involving converting units and then to perimeter, area and volume. Please remember what a valuable skill times table knowledge will be to the children as they progress to secondary school. Children can always log into Times Tables Rock Stars to consolidate these skills.

Geography

In Terms 3 & 4, our project work will be predominantly Geography focused. We will begin by looking at the features of our local area, exploring maps, and differentiating between human and physical features of our landscape. We will then use our knowledge of maps to design a new town and write a proposal to accompany it.

We will then move county-wide, with Geography work including fieldwork relating to local issues and an enquiry task investigating coastal erosion at the Seven Sisters.

Our Geography work will then take us further afield to Europe and the rest of the world as we learn about the journeys and experiences of refugees.

Our Project is:

Explore!

***How do we
know we
belong?***

PE

Daily exercise is important for health and mental wellbeing. This might be going for a walk or having a good bounce on the trampoline! You could also join Joe Wicks' PE sessions on a Monday, Wednesday and Friday mornings at 9am. Alternatively, I will be posting PE ideas on Google Classrooms, including exercise sessions with Mr Timmins.

PSHE

Our focus for this term is *Dreams and Goals*. This work will focus on the children's goals moving forward, especially as we think ahead towards transition to secondary school, as well as their dreams for the future.

Science

This term, we will be learning about Earth and Space. This will include the movement of the Earth, and other planets, relative to the Sun in the solar system. We will also investigate the movement of the Moon relative to the Earth and use the idea of the Earth's rotation to explain day and night.

ART & DT

In Term 3 we will focus on perspective drawing, including landscapes, 3D shapes and lettering.

During Term 4 we will focus on Design & Technology. We will explore different foods across Europe and hopefully you can try something new!

Music

Our Music work this term will focus on pulse and rhythm, recalling sounds, and musical notation. When we return to school, the children will be learning how to play the ukulele. This will give the children the opportunity to play in an ensemble context and focus on accuracy, fluency, control and expression.

French

In French, we will continue our learning on clothing and colours. We will then move on to going shopping! We will learn the vocabulary for foods, how to communicate in shops, and understand Euros. We will continue to stay in touch with our French pen-pals and write to them sharing information about ourselves and our hobbies.

Computing

We will be continuing to look at coding and debugging skills. There are a host of Purple Mash coding activities available for children to access. They might also want to continue to work on the Hour of Code challenges.