The Skylark Federation

Prevent Risk Assessment November 2022

Under the Prevent Duty, schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

In the Skylark Federation, we already mitigate the risks by raising awareness of staff through Prevent training and using internet filters on school ICT systems. This risk assessment is a way of evidencing how our schools are reducing the risks of children are well as staff being exposed to messages and influences of violent extremism and radicalization.

This risk assessment will:

- Identify the threats in relation to the summary of local risk
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record any significant findings

Sussex Police produce an annual profile of risks relating to counter terrorism in East Sussex. This profile also records levels of referrals in relation to young people and details of the type of ideology to which they appear to be vulnerable and susceptible. This information has been incorporated into this risk assessment.

| The Skylark Federation | Safeguarding Leads; Heads of | Date of Risk Assessment-November | Review Date-December 2023 |
|------------------------|--------------------------------|----------------------------------|---------------------------|
| | School; Executive Headteacher; | 2022 | |
| | SENDCO/Inclusion Manager | | |

| Hazard | Who is at risk? | Actions in place | Risk owner | Risk level | Additional notes/next steps |
|----------------------------|--------------------|-----------------------|-------------------|------------|-----------------------------|
| <u>Leadership</u> | | | | | |
| The values and | Pupils, staff, and | The Skylark | Senior Leadership | Low | |
| ethos of the Skylark | governors | Federation's values | Team | | |
| Federation are | | clearly set out our | | | |
| unsuitable for | | commitment to | | | |
| promoting | | British values. Our | | | |
| resilience against | | values are displayed | | | |
| extremist ideologies | | on each school's | | | |
| and promoting | | website (home | | | |
| British values. | | page). | | | |
| Leaders are | Pupils and staff | School leaders are | Senior Leadership | Low | |
| unaware of their | | aware of their duty | Team | | |
| responsibilities | | to prevent pupils | | | |
| under the Prevent | | from being drawn | | | |
| duty, and of the | | into terrorism. They | | | |
| context of the | | ensure all staff are | | | |
| federation relating | | aware. School | | | |
| to the risk of | | leaders stay up to | | | |
| extremism. | | date with local | | | |
| | | developments and | | | |
| | | risks. | | | |
| Training and capability | | | | | |
| School staff are | Pupils and staff | All staff have read | Senior Leadership | Low | All staff to have |
| unaware of their | | their school's | Team | | completed Prevent |
| responsibilities | | Safeguarding and | | | training by |
| under the Prevent | | Child Protection | | | 15/12/22 |
| duty, and the need | | Policy, and Part 1 | | | |
| to promote British | | and Annex B of | | | |
| values. | | KCSiE. All staff have | | | |
| | | completed Prevent | | | |

| Governors cannot carry out their role to monitor the federation's Prevent strategy effectively. Staff do not support the schools' values and ethos, or they support and promote extremist ideas. | Pupils and staff Pupils and staff | training. Staff are aware that they can go to their DSL for advice, support and to escalate concerns. All governors have read our Safeguarding and Child Protection Policy and the required sections of KCSiE. The staff recruitment process reflects the federation's values and promotes good safeguarding practice. Schools' values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are | Senior Leadership Team Senior Leadership Team | Low | |
|---|-----------------------------------|--|--|-----|--|
| Working in | | followed. | | | |
| Partnership Pupils are exposed to extremist ideologies by | Pupils | Preparation is undertaken with visiting speakers; | Senior Leadership Team. Class Teachers. | Low | |

| visiting speakers. | | materials are discussed and approved prior to any visit. Visitors | | | |
|----------------------|-------------------|--|-------------------|-----|--------------------|
| | | are never left alone | | | |
| The Churchendr | Duraile and shaff | with pupils. | Heads of School. | 1 | |
| The Skylark | Pupils and staff | All hiring and | | Low | |
| Federation sites are | | lettings agreements | Federation School | | |
| used to host events | | state that the | Business Manager. | | |
| which support | | school sites will not | | | |
| extremist ideologies | | be hired to groups | | | |
| or promote hatred. | | who support | | | |
| | | extremist ideologies | | | |
| | | or promote hatred. | | | |
| School curriculum | | | | | |
| and culture | | | | | |
| The curriculum | Pupils | Opportunities to | Heads of School. | Low | |
| teaches damaging | | promote British | Class Teachers. | | |
| material or fails to | | values are clearly | Subject Leaders. | | |
| challenge extremist | | identified within all | | | |
| ideologies and | | areas of the Skylark | | | |
| promote British | | curriculum. | | | |
| values. | | | | | |
| A culture of | Pupils, staff, | The Skylark | All staff | Low | Therapeutic |
| inequality or abuse | governors, and | Federation's | | | behaviour approach |
| is allowed to grow, | parents | Behaviour Policy | | | introduced across |
| enabling extremist | | clearly sets out our | | | the Federation in |
| ideology and hate | | behaviour | | | 2022/2023. |
| to develop. | | expectations. Staff | | | |
| | | know how to | | | |
| | | respond to | | | |
| | | witnessing | | | |
| | | harassment and | | | |

| | | abusive behaviour. Pupils are encouraged to | | | |
|--|------------------|--|---|-----|--|
| | | challenge harassment or abusive behaviour | | | |
| | | among their peers. | | | |
| British values are not promoted outside of the classroom. | Pupils and staff | Pupils participate in democracy through School Council and leadership elections. Assemblies promoting diversity, human rights and respect are held throughout the year. Celebrations from multiple religions and cultures are marked across the federation. | All staff | Low | |
| IT and internet safety | | | | | |
| Pupils use the school network or school hardware to access extremist material. | Pupils | Our Skylark Federation Online Safety Policy and our Safeguarding and Child Protection Policy refer to the risks of online extremist | Senior Leadership Team (including the DSLs) | Low | All new staff are inducted re this robustly. |

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|---------------------------------------|------------------|----------------------|---------------------|-----|---------------------|
| | | material. Pupils are | | | |
| | | encouraged to | | | |
| | | report any material | | | |
| | | they come across | | | |
| | | online which makes | | | |
| | | them worried or | | | |
| | | uncomfortable. The | | | |
| | | federation utilizes | | | |
| | | Smoothwall as its | | | |
| | | filtering/monitoring | | | |
| | | system; sites | | | |
| | | deemed | | | |
| | | inappropriate or | | | |
| | | unsafe are blocked. | | | |
| | | ESCC's IT team | | | |
| | | monitor staff use. | | | |
| Pupils access | Pupils | The IT curriculum | All staff | Low | |
| extremist material | | includes teaching | | | |
| on their own | | pupils how to stay | | | |
| devices or on social | | safe online. Parents | | | |
| media or are | | are provided with | | | |
| specifically targeted | | support on how to | | | |
| for online | | help their children | | | |
| radicalization. | | access the internet | | | |
| | | safely and spot the | | | |
| | | signs of online | | | |
| | | radicalization. | | | |
| School security | | | | | |
| Non-approved | Pupils and staff | All visitors to any | Senior Leadership | Low | Ensure visitor |
| visitors access the | | Skylark school must | Team. School Office | | safeguarding |
| school site to | | be signed in at | Team. | | protocols are up to |
| spread extremist | | reception and wear | | | date. |
| ideology. | | ID badges. Visitors | 1 | | |

| will be always | |
|---------------------|--|
| accompanied | |
| around the school | |
| site by a member of | |
| staff (unless their | |
| DBS clearance is | |
| evidenced as | |
| enhanced). | |