

Hamsey Community Primary School

Newsletter

12.01.24

Term 3, Week 2



**A kind, creative
community where
learning is an
adventure.**

MR DEAN'S MESSAGE

Welcome to Term 3 everyone, and a happy new year! It's been lovely to catch up with you all on the wet/wild/cold gate in the morning and I have been so impressed with how sensibly and enthusiastically the children have returned to school. We have been so busy at school that the festive holidays seem like a long time ago. As you will see over the coming pages, our geography and DT based 'Explore: Home' project is in full swing and there is a real buzz of learning in the air. Fantastic!

Our Year 6s did a great job showing prospective families around the school again this week. I had some lovely comments from our visitors about how well the children know the school and how involved they are in its running, which was lovely to hear. A special shout out to Frankie who gave a wonderful speech; Charlie was unable to do his, but he did a cracking job at our previous open morning.

Please ask your children the question at home: *What did you hear?* This is part of our Oracy focus, which Mrs Green is heading up. More details to follow.

We hope you find our new and improved class overviews for Term 3 useful and we look forward to seeing you at our class meetings next week, all straight after school in your child's classroom.

Here's to a fantastic 2024 and a great Term 3!

IMPORTANT DATES



January 2024

- Mon 15th - Hedgehogs Class Meeting
- Tues 16th - Badgers Class Meeting
- Thurs 18th - Owls Class Meeting
- Fri 19th - Foxes Class Meeting
- Tues 23rd - Chartwells Workshops
- Fri 26th - Y4/5/6 Athletics, Barcombe

February 2024

- Tues 6th - Safer Internet Day
- Fri 9th - Y1-6 Gymnastics, Barcombe
- Fri 9th - End of Term 3
- Mon 19th - Term 4 begins

ATTENDANCE & LOST MINUTES OF LEARNING

**IN SCHOOL, ON TIME,
EVERY DAY, LEARNING READY**

Attendance:

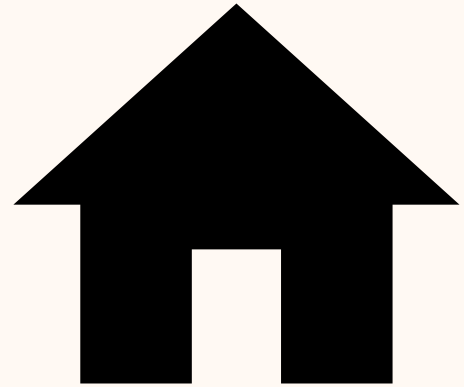
Please remember that unless your child is not well enough, they need to be at school every day.

Our current school attendance: **94%**
Out school attendance target: **97%**

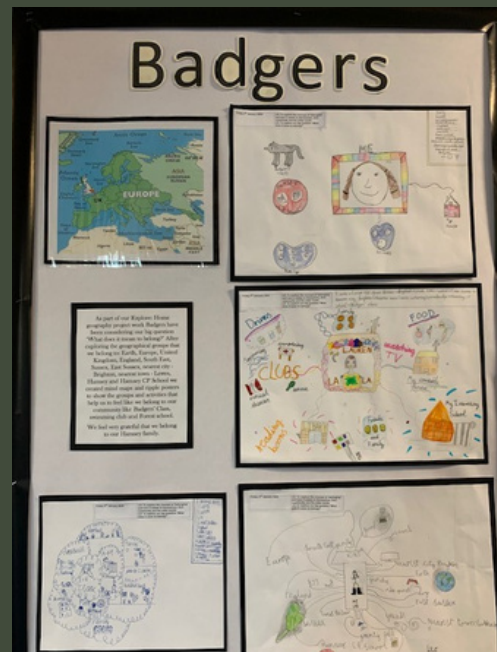
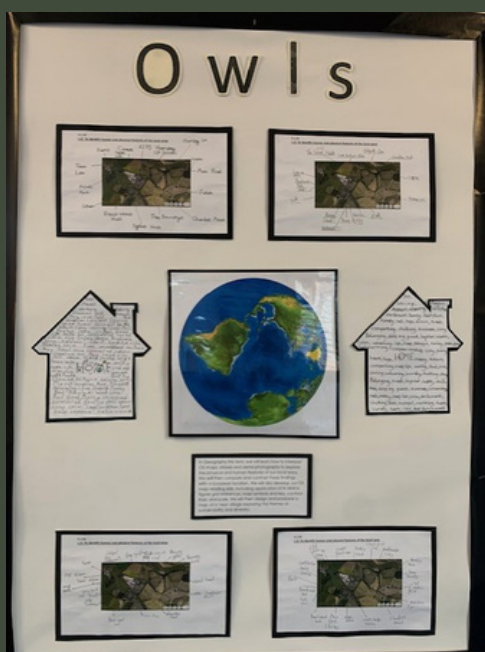
Punctuality:

A reminder that the side gate closes at 8.40am. If you arrive after this time you will need to bring your child to the school office and complete a red slip to explain why you are late.

EXPLORE: HOME



All the children are immersed in our geography 'Home' project. Owls have been honing their mapwork skills and are looking at coast erosion; Badgers are considering what it means to belong; Foxes are investigating what it is like in Cooksbridge and Hedgehogs are finding out what a home is. I have been very impressed with the learning that has taken place in the past eight days!



HEDGEHOGS CLASS



Happy New Year Hedgehogs!

We have kick started our 'Explore: Home' project by making sense of where we live. We have explored our local area using Google Earth and Google Maps, zooming in to find Europe, UK, England, London, Brighton, Lewes and Cookebridge. Some children were able to use the 'Street View' function to 'walk' from school to their houses!

We have also been looking at different types of homes and after being inspired by the Three Little Pigs this week, we have been working in groups to build our own 3D homes using card, wood and toys.



FOXES CLASS



Happy New Year Foxes Class!

This term we are going to be learning all about 'Home' for our geography project, focusing in particular on our enquiry question -

“What is it like in Cooksbridge?”

The children have already begun to explore atlases and maps to learn about the world around them and have thought of some questions they would like to find out about the village of Cooksbridge.

We are very excited for the term ahead and look forward to learning new things.



Home

BADGERS CLASS



We have been exploring our new project 'Explore: Home' and considering our new concepts - belonging, change and protest, discussing our big question 'What does it mean to belong?'. We are very excited to begin our project where we will be creating a community surrounded by the Downs made from papier mache.

We have begun one of our class readers in English, 'Belonging' by Jeannie Baker. It is a beautiful picture book which explores the 'rewilding' of an urban landscape and the changes that happen within a family alongside the growth of the vegetation. The children sequenced muddled images from the book and retold the story in their own words. They then chose a picture to describe. We have also set up an 'ice sculpture' experiment in Science. What a busy week! Please do pop in if you would like to see the project work we have completed so far. :)



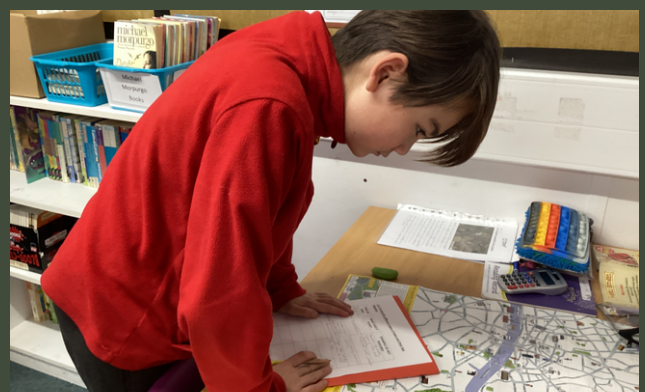
OWLS CLASS



Owls have thoroughly enjoyed their start to the new project 'Explore: Home.' So far, through talk-partners and small group discussion, they have explored their understanding of the key concepts: diversity, community, identity and sustainability. In addition, through art and written work, they have reflected with insight and depth, their thoughts and feelings about home and belonging.

In geography this term, we are exploring our local area using a range of different maps, understanding where we live in the world in relation to the places around us. We will be developing our map reading skills, specifically interpreting and applying 6-figure grid references, symbols and contour lines. We look forward to discussing and preparing a debate focused on an important local issue, as well as comparing and contrasting our local area to a European town.

In science, we will be learning about climate change and the weather. Experiments will include measuring and recording the mean temperature and rainfall across a period of time at school. We are so proud of the children's diligence and engagement in lessons so far and we have so much to look forward to this term!



*'A kind, creative community
where learning is an adventure.'*

CONTACT US

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Hamsey School Charter

- We are kind, gentle and forgiving.
- We celebrate our school community and the world around us.
- We value our learning and creativity.
- We feel safe to be who we are.
- Our pro-social choices create a safe space for everyone.
- Our learning behaviours are:
curiosity, determination, independence, pride and respect.