



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Hamsey: Sports Premium Spend 2017/2018 Total Allocation: £13339 Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Across the Federation of three schools, qualified Sports Coach supports and mentors teachers in the delivery of high quality PE provision. Establishment of the Daily Mile, daily circuits and daily indoor activities if weather prohibits outdoor physical work.</p> <p>100% of children participate in two hours of PE each week.</p> <p>Training for Yr. 6 Sports Leaders to lead playtime games.</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>New PE equipment purchased to ensure teachers are better equipped to teach high quality PE lessons. Sports Coach working with vulnerable pupils to support learning and increase self-esteem. Increased confidence in physical activity to support focus in class. Daily Mile family sessions to develop community approach.</p> <p>Qualified coach leading Football, netball, Yoga after school clubs.</p> <p>Display boards around the school celebrate children's sporting efforts and achievements. These are celebrated, too, in whole school assemblies.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Qualified coaches supporting teachers during PE sessions; CPD opportunities.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p>Qualified coaches supporting teachers during PE sessions. Extended range of activities being offered.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p>Support from Chailey Secondary School to plan and lead competitive events.</p>	<p>Increase the role of the Sports Coach to include working with vulnerable groups. Improve social /communication skills. Exploring the impact of sports coaching on behaviour for learning.</p> <p>Continue to develop the role of the Sports Leaders to develop their responsibility and impact.</p> <p>Sports Coach to focus on health and nutrition, use fit bits to measure heart rate and demonstrate increased physical health; children to assess their own physical progress and fitness levels.</p> <p>Ensure all sporting events and achievements are celebrated in the regular school newsletters.</p> <p>Investigate inviting sporting 'heroes' to visit the school to inspire the children.</p> <p>Introduce a range of new sports to the Federation –Extreme Frisbee, Stool ball, tennis coaching. Introduce more outdoor and adventurous activities –link to a qualification to be gained by children. School seeking recognition of outdoor education initiatives in 2018/2019.</p> <p>Sports leader to raise the profile and frequency of intra sports competitions. Pursue</p>

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Training for HLTA to prepare and lead groups /teams of children to offsite tournaments.	participation in different competitions in order to engage different children.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 16 830	Date Updated: 3/10/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the role of the Sports Coach to include working with vulnerable groups. Improve social /communication skills. Lead and support playtime games.	Sports lead to work with Inclusion Manager and class teachers to identify vulnerable pupils /groups of pupils.	£6267 (Sports Coach)	Identified individuals and vulnerable groups to show improvement in stamina when completing exercise. Over the period of the intervention for heart rate to return to resting pace quicker than before the intervention commenced. More children having opportunities to access playground games. Fewer incidents of inappropriate behaviour at break times.	Sports Coach raising profile of PE within the school. Sports Coach modeling good PE sessions for teachers to improve the quality of their own delivery.
Sports lead to direct children through a selection of physical activities before school on at least two occasions a week.	Increased physical exercise opportunities before the school day begins	£200 ( training)	More physical activity taking place at the start of the school day. Improved punctuality and attendance.	Sustainable, Year 5 children being trained to deliver during mornings and playtimes. Teachers to be trained to deliver during in class sessions
Children are more active during the	Purchase of additional playground	£300	Increased proportion of children	Sustainable, Year 5 /play leaders

school day; children enjoy positive playtimes with a range of equipment. Include an active session in Breakfast Club each week.	equipment (following pupil voice)		involved in playground games. Pupil voice indicates greater enjoyment of playtime games. Games other than ball games are offered to the children.	trained to deliver activities during mornings and playtimes. Play leaders to be supported by MDSAs.
Update and replenish sports equipment and resources	Buy new equipment to ensure teachers are able to deliver high quality PE sessions.	£1000 (equipment)	Teachers able to deliver high quality PE sessions with appropriate resources.	New equipment has been purchased so teachers have the resources to deliver sessions. Sustainable but will need to be reviewed regularly.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with daily sport breakouts – Daily Mile, circuits, before school exercise opportunity. Increase the amount of intra sporting competitions across the Federation. Profile of sport is raised through increased celebration and through role models. Increase the role of the Sports Coach to include working with vulnerable groups; improve social and communication skills and, also, self-confidence and self-esteem.	Weekly class challenges across a term to identify initial ability and level of fitness. Weekly monitoring to show improvement. Continue to raise profile of daily sports breakouts – circuits etc. Achievements to be celebrated in assemblies and on display boards around the school. Explore opportunities to invite a sporting ‘hero’ into the school. Small group or one to one sessions for identified pupils.	£800 (equipment)  £1000 (small group and one to one sessions) £500 (visiting speaker)	Children increase awareness and ability to monitor their physical health and wellbeing. Children to have increased opportunities to carry out more physical activities throughout the school day. Children’s self-esteem is raised through increased sports profile in celebration assemblies and from visitors. Vulnerable groups enjoy sports opportunities and develop increased confidence	Monitoring needs to be completed weekly so children can challenge themselves to improve.  Work with vulnerable pupils will support attendance; school to prioritize sustaining this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coach to teach alongside class teachers to raise the quality of PE provision and skill development and progression within lessons. Pupils have increased skill levels as a result of improved teaching.	Sports coach to teach alongside class teachers. Federation PE Co-ordinator to have time to observe lessons (supply cover costs). Arrange CPD in cricket and CPD in dance. Develop links with local secondary school.	£2000 (Sports Coach)	Raise profile of high quality sports provision.  Children have access to high quality PE provision. Teachers improve knowledge and skill development in delivering high quality PE. PE Co-ordinator has understanding of progress and skill development across the three Skylark schools.	Sustainability will be determined by future funding to some extent but teachers' knowledge and skills will be developed and opportunities to share good practice within the Federation is an exciting opportunity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce a range of new sports to the Federation –Dance, Stool ball, cricket and tennis coaching. Introduce more outdoor and adventurous activities –link to a qualification to be gained by children.	Speak with sports providers. Work with local coaches.  Meet with ecology /OAA provider. Plan, organise and prepare a series of sessions to achieve further awards.	£700   £2600 (OAA support)	Across the year a range of after school clubs will be offered. The school will work with local stoolball coach.  Mark Gilbert / Laura Hill to set up and deliver sessions across KS1 and KS2. All children to work towards awards.	Increase range of clubs on offer.   Celebrate awards achieved with parents.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports leader to raise the profile and frequency of intra sports competitions.</p> <p>HLTA to shadow the sports leader one afternoon a week to learn how to prepare and lead intra sporting events across the Federation.</p> <p>School to buy into inter- school academic cluster competitions.</p> <p>Children increase their love for competitive sport through increased opportunities.</p>	<p>Sports leader to organise and lead intra sporting events, termly across the Federation.</p> <p>HLTA to shadow sports leader to begin to plan for a sustainable model in following year.</p> <p>Buy into competition support from Chailey Secondary School.</p> <p>Develop links with Cumnor House School re opportunities for competitive sports fixtures.</p>	<p>£250</p> <p>£1000</p>	<p>At least one intra sports tournament a term across the Federation.</p> <p>HLTA to plan and prepare all risk assessments / paper work and organisation.</p> <p>HLTA to take over leading the tournament over a period of time.</p> <p>School to buy into support offered by local secondary school.</p> <p>Pupil voice to be undertaken in March 2019 re enjoyment and opportunities to participate in competitive sports.</p>	<p>Sustainable – This needs to be developed further with support from SLT</p> <p>Currently an agreement with local secondary.</p> <p>Sustaining participation in competitive fixtures is partly determined by availability of funding.</p>