

### **Badgers' Class information:**

#### **P.E.**

In Terms 3 and 4 our PE slot will be Thursday afternoon. Please send your child dressed in their PE kit on this day.

#### **Homework**

There will be a Homework task posted on Google Classrooms every term for your child to complete. We are looking forward to the children sharing them with the class. Please remember to log into TTRS to practise x tables each week.

**Reading Diaries:** Please continue to read with your child three times a week.

Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our class reader is 'The Explorer' by Katherine Rundell.

#### **Our school website address is:**

[www.hamsey.e-sussex.sch.uk](http://www.hamsey.e-sussex.sch.uk)

The link to Google Classrooms can be found on the website or you can visit <https://classroom.google.com/> Any online learning will happen through Google Classroom.

#### **Dates for your diary:**

- For important dates please see the Hamsey website and Facebook page.

#### **Things you could try at home to enrich this term's project:**

- Explore the rivers, beaches, lakes, reservoirs in your local area. You could take photos or create drawings to share with the class. What wildlife do you spot along the way?
- Visit your local swimming pool and afterwards write down how it feels to be in the water. How do you feel after the swim?
- Explore Google maps and look at local Ordnance Survey maps.
- Plan a walk to a river, beach, reservoir or lake using local maps.
- Draw a map of your local area or create a map of a fictional place.
- Remember to create a key for your map and use grid references/coordinates.
- Research the work of local artists that have been inspired by the beauty of our Sussex coastline and rivers and paint your own artwork in their style.

# **Badgers' Class.**

## **Curriculum Information**

### **Geography/ DT: Explore.**

### **Water.**

**Do we look after the Earth or does the  
Earth look after us?  
Terms 3 and 4**



**Teacher: Mrs Shinebourne**  
**Teaching Assistant: Mrs Evans**

## ENGLISH

In term 3 and 4 we will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will begin with a poetry unit of work where we will write our own poem in the style of 'The River' by Valerie Bloom. We will also study 'River Story' by Meredith Hooper and create our own non-fiction text telling the story of a river using geographical vocabulary. After this, we will research and write explanation texts about the Amazon River and a river of our own choice answering specific questions. As part of our studies of the Amazon River and rainforest we will be reading 'The Explorer' by Katherine Rundell and with a little help from Sir David Attenborough we will be writing our own narration for an imovie that we will create using the dioramas that we make in Art/DT. Within our writing we will focus on specific grammar and punctuation, such as simple, compound and complex sentences, main and subordinate clauses, fronted adverbials and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

### Humanities: Geography focus.

Our focus for terms 3 and 4 will be Geography – Water. We will be learning about rivers in our local area / UK and comparing them with others in the wider world, in particular the Amazon River in South America. As part of this work, we will be considering our big question 'Do we look after the Earth or does the Earth look after us?' We hope that this will lead to some thought-provoking discussions and actions that we can take to make a difference to our community and the wider world. We will continue to develop our understanding of the physical and human features in geography, map reading and compass skills and will also be analysing different sources of information such as OS maps, Google maps and aerial photography as part of our research.

### Our Learning Journey is: **Geography/DT: Explore.**

**Water**  
**The Big Question:**  
**'Do we look after**  
**the Earth or does**  
**the Earth look**  
**after us?'**

## MATHEMATICS

In Maths, we will continue to master number and place value, particularly in multiplication and division. In Year 4 the emphasis will be on multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. In Year 5 we will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. We will also learn to divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Later in the term, we will investigate fractions, including decimals, and solve problems and reason within context. We will also continue practising times tables on Times table Rock Stars and as part of our daily times table challenge.

## P.E.

In P.E., we will be focusing on gymnastic skills, team games and keeping active every day with our daily mile. As part of our gymnastic skills, we will be performing symmetrical and asymmetrical balances and explore matching and mirroring using actions both on the floor and on apparatus. We will use these balances and actions to create a partner sequence using apparatus. We have already 'run' to Paris and are now running to the Czech Republic!

## P.S.H.E

Our first P.S.H.E topic for 2022 is Dreams and Goals. We will learn to understand why it is important to set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.

## R.E.

In RE, we will be learning about Islam and will focus on Prophethood. We will learn about the prophet Mohammad and explore what kind of person he was. We will discuss why he is important to Muslims and then consider what it feels like to be chosen to deliver important messages.

## ART & DT

In Art we will be creating waterscapes and seascapes inspired by artists such as Monet, Hockney and Hokusai. We will also be creating models of a river and dioramas of the Amazon rain forest that we will use to create movies as part of our English and Computing work. Our DT focus is sewing and cookery. We will be creating an Amazon frog and following the process of designing, making and evaluating our creations. We will also bake some yummy food to eat!

## SCIENCE

This term we will be learning about living things and their habitats. We will be exploring our local area and considering the wildlife that lives in our habitat and how we can look after it in the years to come. We will be learning about the lifecycles of animals / plants along the River Ouse and towards Cuckmere and further afield as part of our studies of South America and the Amazon. We will move on to studying Forces and explore pushes and pulls, friction and resistance, gravity, magnets and floating and sinking.

## COMPUTING

In Computing we will be focusing on our Purple Mash Coding lessons and as part of our English research we will revisit e-safety. We will also be using the ipads to create movies of the life cycles of an animal that lives in the Amazon.

## MUSIC

In our music lessons this term we will be listening to and appreciating a variety of music. We will be taking part in weekly music. Dance and drama sessions with Miss Berry: we are really looking forward to performing together.

## FRENCH

In French, we will be having conversations about friends, family and pets. We will use songs and rhymes to help us remember new language and work towards creating sentences as part of our conversations.