

Teacher: Mrs Shinebourne
Teaching Assistant:
Mrs Whitehorn

ENGLISH

In term 3 and 4 we will be studying a mixture of fiction and non-fiction texts that are linked to our local area and the concept of home. We will be considering the question 'What does it mean to belong?' and as part of our work we shall be studying 'Belonging' by Jeannie Baker and thinking about how we belong to our local community. Our writing focus will include writing in role as an estate agent and writing persuasive texts, newspaper reports and narratives. In term 4 we will be continuing this theme of 'Belonging' and study a book called 'Way Home' that explores the challenges of homelessness. We will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, such as simple, compound and complex sentences, main and subordinate clauses, fronted adverbials and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

MATHEMATICS

In Maths, we will continue to master number and place value, particularly in multiplication and division. In Year 4 the emphasis will be on multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. In Year 5 we will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. We will also learn to divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Later in the term, we will investigate fractions, including decimals, and solve problems and reason within context. We will also continue practising times tables on Times table Rock Stars.

Humanities: Geography focus.

Our focus for terms 3 and 4 will be Geography. We will be exploring our local area in the past and present and looking outwards to explore our place in the wider community and world. As part of this work, we will create our own fictional community that is affected by change and consider how we will respond to this change. We will be thinking about the different communities that we belong to, physical and human features in geography, making our own maps and studying OS maps, Google maps and aerial photography. We will continue to develop our map reading and compass skills and will also be analysing different sources of information that we use in our research.

Our Learning Journey is:
Geography/DT:
Explore.
Home
The Big Question:
'What does it mean to belong?'

P.E.

In P.E., we will be focusing on some gymnastic skills, socially distanced team games and keeping active. Mr Timmins will be providing short P.E video sessions the children can try at home over the course of term 3. Keep an eye on Google Classroom for them!

R.E.

In RE, we will be learning about Sikhism. We will be studying the importance of equality to the Sikh community and how this is practised within their personal relationships. In term 4, we will investigate the Christian concept of Salvation and answer the big questions 'Why do Christians call the day Jesus died 'Good Friday'?

ART & DT

In Art we will be creating collaborative pieces of artwork to express our sense of belonging (including creating our own fictional village) and we will be experimenting with paint and collage techniques. We will be drawing and painting scenes from our local area and creating collages in the style of Jeannie Baker the author of 'Belonging'. Our DT focus is 'Shelters' and cookery. We will be designing, making and evaluating our own shelter for a practical purpose and baking yummy food to eat!

SCIENCE

This term we will be learning about living things and their habitats. We will be exploring our local area and considering the wildlife that lives in our habitat and how we can look after it in the years to come. We will be learning about the lifecycles of animals and plants and hopefully observing these lifecycles taking place in our surroundings. Next term, we plan to explore Earth and Space and our place within our local environment as well as the wider world, our planet, and universe.

P.S.H.E

Our first P.S.H.E topic for 2021 is Dreams and Goals. We will learn to understand why it is important to set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.

FRENCH

We will be continuing with greetings, numbers, food and colours in our French lessons and learning how to say classroom instructions, parts of the body and animals (including pets).

COMPUTING

This term, children will be using their computers daily and learn to navigate Google Classrooms. We will therefore continue to be mindful of e-safety. We will also be focusing coding lessons on PurpleMash.

MUSIC

In our music lessons this term we will be listening to and appreciating a variety of music, learning about the instruments of an orchestra, rhythm and pulse, and about the history of 20th century music.