#### Rolling Programme

English and Maths follow the yearly expectations in the new National Curriculum. Progress is measured half-termly using the programmes of study.

Our rolling programme follows a half-termly theme based either on Geography or History and shows the content of the National Curriculum to be covered. Years 3-6 follow same year eg all KS2 study Year A at same time – link trips and visits/visitors. Underpinning the curriculum are our own school drivers derived from pupil needs: Enquiry, Possibilities, Diversity and Heritage.

History, Geography, Art and DT are linked in a themed approach – pupils apply English, Maths and Computing skills in these areas wherever possible. Pupils practise their maths skills outside the maths lessons in many areas.

Religious Education follows the Understanding Christianity scheme of work for four half-terms per academic year, and then two terms of other world religions.

Science (Kent Scheme), Computing, PE, Music (often Charanga-based), French (KS2) and Personal Development (Use Jigsaw) stand alone to ensure coverage.

Phonics: children follow the Letters and Sounds Phonic Programme and follow the Book Band reading scheme.

#### In Medium Term Planning:

Teachers should constantly ask "Why do my pupils need to know this?" and make content relevant to pupils. Teachers should plan beyond the expectations of the National Curriculum to enrich learning. Teachers must ensure the aims and purposes of study are incorporated into planning so plans are not just content. Objectives link to level indicators ensure progress across a key stage.

#### Short term Planning:

Teachers strive to ensure lessons follow the 80:20 rule – children show high levels of productivity and are doing 80% of the work. Teachers should where possible plan a series of 10 minute activities which demonstrate progress by children saying, doing or

showing what they have learned. Teachers strive to establish "learning without lessons" areas eg displays to prompt thinking and extend opportunities for learning outside of the lesson.

#### KS2 Rolling Programme

Year A	(2018-2019)	Year B (2019-2020)	Year C (2020-2021)	Year D (2021-2022)
T1	Take One Flight Far Away Lands	Take One (Picture 2015 -2016)	Take One (Author (Dahl) 2016-2017)	Take One (Monarch 2017 – 2018) People of the Past
Eng	Biography autobiography non-fiction unit 1 (3 weeks) Poetry unit 1: The Power of Imagery (2 weeks) Fiction Unit 1: Fiction Genres (2 weeks)	Narrative The Highwayman	Roald Dahl texts 2016-2017	2017 – 2018 Queen Elizabeth II King Arthur Kin Alfred King Henry VIII
Ма				
Sc	Animals including humans Nutrition (Y3) Digestive system (Y4/5) Transport of nutrients and water (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)	Animals including humans Skeleton (Y3/4) teeth, food chains (Y4/5) Circulatory system (Y6) Effect of diet, exercise and drugs (Y6)
Hist		Mr and Mrs Andrews - Gainsborough	Settlements: Anglo Saxons and Scots	Vikings v Anglo-Saxons to Ed the Confessor. The struggle for power.
Geo	Europe: countries, cities, main features,			

Art	Painting – mix colours	Textiles: Hats or similar (link DT)	Painting – illuminated manuscripts	Drawing — light and shadow
	See medium term plan for more detail	See medium term plan for more detail	See medium term plan for more detail	See medium term plan for more detail
DT	Cookery and Nutrition	Textiles: Hats Cookery & Nutrition		
PSHE	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World	Jigsaw: Being Me in My World
PE	Competitive Games	Competitive Games	Competitive Games	Competitive Games
RE	Unit 2A1 – core (LKS2) – creation and fall Unit 2B1 – core (UKS2) - God	Unit 2A1 – deep (LKS2) – creation and fall Unit 2B5 – core (UKS2) - gospel	Unit 2A1 – core (LKS2) – creation and fall Unit 2B1 – deep (UKS2) - God	Unit 2A1 – deep (LKS2) – creation and fall Unit 2B5 – deep (UKS2) - gospel
Mus	Music of European countries Mamma Mia (Charanga)  2018 Short Ride in a Fast Machine- John Adams (linked to Take One Flight)	Carnival of the Animals	Living on a Prayer (Charanga) (not topic-linked)	Charanga Freestyle library – Vikings (topic songs) Out of the Ark The Vikings class assembly (topic songs with instrumental parts) Don't Stop Believing - Charanga
Fren				
Comp	Switched On Unit 1	Switched On Unit 1	Switched On Unit 1	Switched On Unit 1

	Far Away Lands /onderful World)	On our Doorstep	People of the past	Far Away Lands
World	in Danger	Great Britain	It's All Greek to Me	Trading Posts
Eng	Fiction Unit 1: Fiction Genres 3 weeks (adventure story) Non-fiction: Reports (topic- linked) 2 weeks			Persuasion
Mat				
Sc	Forces and magnets	Light	Forces and Magnets	Light
Hist			Ancient Greeks and the impact on later periods including the present day	
Geo	Human Geography: Environmental issues	Great Britain UK topography (counties, cities, rivers, hills) Map work: compass; OS maps		Human Geography: Economic activity Trade Links Fairtrade
Art	Sculpture and drawing – link to PSHE	Digital media	Painting and Sculpture – Ancient Greeks	Drawing - light
		Drawing		
DT			Mechanisms Cookery & Nutrition	Textiles Cookery & Nutrition
PSHE	Jigsaw: Celebrating	Jigsaw: Celebrating Difference	Jigsaw: Celebrating Difference	Jigsaw: Celebrating Difference

	Difference	Anti-Bullying	Anti-Bullying	Anti-Bullying
	Anti-Bullying			
PE	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination	Movement and Co ordination
RE	Unit 2A2 – core (LKS2) – people of God Unit 2B2 – core (UKS2) - creation	Unit 2A2 - deep (LKS2) – people of God Unit 2B8 – core (UKS2) – kingdom of God	Unit 2A2 – core (LKS2) – people of God Unit 2B2 – deep (UKS2) - creation	Unit 2A2 – deep (LKS2) – people of God Unit 2B8 – deep (UKS2) – kingdom of God
Mus	Charanga Freestyle – Animals – Rainforest Song	Music of British Isles British composers: Tallis to Archer	Greeks	Music of China Music of other cultures
	Christmas songs	Christmas songs	Christmas songs	Christmas songs
Fren				
Comp	Switched On Unit 2	Switched On Unit 2	Switched On Unit 2	Switched On Unit 2

	Britain		On Our Doorstep
ike An Egyptian	What Were Cave Men Really Like?	Our Wonderful World	Don't Get Lost!
Narrative Information text			Information Text
Forces and Magnets contd	Electricity	Forces and Magnets contd	Earth and Space
Early Civilisation: Ancient Egypt	Changes in Britain: Stone Age to Iron Age		
		Biomes, vegetation belts, climate zones: biodiversity due to climatic conditions	
Drawing – death masks	Drawing (pastels) – cave art	Textiles – natural world	Painting
	Using Computers Cookery & Nutrition		Complex Structures
Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals	Jigsaw: Dreams and Goals
Gymnastics	Gymnastics	Gymnastics	Gymnastics
Unit 2A3 – core (LKS2) - incarnation Unit 2B3 – core (UKS2) – people of God	Unit 2A4 – core (LKS2) - gospel Unit 2B6 – core (UKS2) - salvation	Unit 2A3 – deep (LKS2) - incarnation Unit 2B3 –deep (UKS2) – people of God	Unit 2A4 – deep (LKS2) - gospel Unit 2B6 – deep (UKS2) - salvation
Ancient Egypt Charanga Freestyle resource library – Ancient Egypt		Wonderful world	The Planets Charanga freestyle library: space – songs Charanga: Space
	Information text  Forces and Magnets contd  Early Civilisation: Ancient Egypt  Drawing – death masks  Jigsaw: Dreams and Goals  Gymnastics  Unit 2A3 – core (LKS2) – incarnation Unit 2B3 – core (UKS2) – people of God  Ancient Egypt Charanga Freestyle resource	Narrative Information text  Forces and Magnets contd  Early Civilisation: Ancient Egypt  Changes in Britain: Stone Age to Iron Age  Drawing – death masks  Drawing (pastels) – cave art  Using Computers Cookery & Nutrition  Jigsaw: Dreams and Goals  Gymnastics  Unit 2A3 – core (LKS2) – incarnation Unit 2B3 – core (UKS2) – people of God  Ancient Egypt Charanga Freestyle resource	Narrative Information text  Forces and Magnets contd  Early Civilisation: Ancient Egypt  Changes in Britain: Stone Age to Iron Age  Biomes, vegetation belts, climate zones: biodiversity due to climatic conditions  Drawing – death masks  Drawing (pastels) – cave art  Using Computers Cookery & Nutrition  Jigsaw: Dreams and Goals  Gymnastics  Unit 2A3 – core (LKS2) – incarnation Unit 2B3 – core (UKS2) – salvation  Jinit 2B3 – core (UKS2) – salvation  Ancient Egypt Charanga Freestyle resource  Changes in Britain: Stone Age to Biomes, vegetation belts, climate zones: biodiversity due to climatic conditions  Textiles – natural world  Jigsaw: Dreams and Goals  Jigsaw: Dreams and Goals  Gymnastics  Unit 2A3 – deep (LKS2) – incarnation Unit 2B3 – deep (UKS2) – salvation  Wonderful world

Fren				
Comp	Switched On Unit 3			

T4	On our Doorstep (Changing State)	Far Away Lands	Far Away Lands	Far Away Lands
A Place	e to Call Home	Gifts from the Earth	Across the Atlantic	Attack!
Eng	Power of Reading Diary writing	Narrative		Narrative
Math				
Sc	Rocks (Y3) Properties of materials	Earth and Space	Rocks (Y3) Properties of materials	
Hist			Significant scientists	Local history study: castles
Geo	Locational Geography UK: Settlements and land use - change over time	Physical Geography: Natural Resources	Locational Geography: North America - cities, countries, main topographical features	Field work: Making maps and plans Interpreting maps and atlases OS maps
Art	Print	Painting	Print	Drawing
DT				
PSHE	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me	Jigsaw: Healthy Me
PE	Dance	Dance	Dance	Dance
RE	Unit 2A5 – core (LKS2) - salvation Unit 2B4 – core (UKS2) - incarnation	Unit 2A6 – core (LKS2) – kingdom of God Unit 2B7 – core (UKS2) – salvation	Unit 2A5 – deep (LKS2) - salvation Unit 2B4 – deep (UKS2) - incarnation	Unit 2A6 – deep (LKS2) – kingdom of God Unit 2B7 – deep UKS2) – salvation
Mus	UK English Folk songs: sing	The Planets Charanga freestyle library: space	Hip Hop Charanga Freestyle Hip Hop	Marches

	Charanga Freestyle resource Library English Folk Songs	- songs  Charanga: Space (be aware that this was also done in Year D)	Three Little Birds – Reggae Charanga UKS2	
Fren				
Comp	Switched On Unit 4	Switched On Unit 4	Switched On Unit 4	Switched On Unit 4

T5	On Our Doorstep (Get On Track)	On Our Doorstep	On Our Doorstep	On Our Doorstep
All Abo	pard!	Just Like a Roman	Around the World in 60 days (Terms 5 and 6)	Magic and Mystery: the Mayan Civilisation
Eng	Non-fiction: discussion (2 weeks) (topic-linked)			
Math				
Sc	States of Matter	Sound	States of Matter	Sound
Hist	Chronology: The Development of the Railways How they affected Britain	The Roman Empire and its impact on Britain	Topic	Non-European study: The Mayan Civilisation c 900AD
Geo			Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	
Art	Painting - mood	Collage - mosaics	Drawing	Collage - Mayan
DT	Mechanisms			Materials and construction: Making musical instruments
PSHE	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships	Jigsaw - Relationships
PE	Competitive Games	Competitive Games	Competitive Games	Competitive Games
	Swimming and Safety (Yr 4)	Swimming and Safety (Yr 4)	Swimming and Safety (Yr 4)	Swimming and Safety (Yr 4)
RE	Buddhism (all)	Islam (all)	Sikhism (all)	Hinduism (all)
Mus	Railways Composition: Night Mail Perform in solos and ensembles		Music from different cultures: perform songs from other cultures Charanga Freestyle Around the World: Lantern Song; Bluebells of Scotland; Frere Jacques; Donkey Riding	Sound (science) Make instruments (DT)

Fren				
Comp	Switched On Unit 5			

T6 F	Far Away Lands (The Circle Of Life)	Far Away Lands	On Our Doorstep	On Our Doorstep
Water,	Water Everywhere	Active Earth	Around the World in 60 days (Terms 5 and 6)	Hola
Eng	Non-fiction: persuasion (3 weeks) Extended narrative (2 weeks)			
Math				
Sc	Living Things and their Habitats Plants (Y3) Life cycles (Y5/6) Reproduction in plants and animals (Y4/5/6)	Living Things and their Habitats Classification keys (Y3/4) Environmental dangers (Y3/4) Classify into broad groups (Y5/6) Microorganisms (Y5/6) Evolution (Y6)	Living Things and their Habitats Plants (Y3) Life cycles (Y5/6) Reproduction in plants and animals (Y4/5/6)	Living Things and their Habitats Classification keys (Y3/4) Environmental dangers (Y3/4) Classify into broad groups (Y5/6) Microorganisms (Y5/6) Evolution (Y6)
Hist				
Geo	Human & Physical Geography: Rivers, coasts and the Water cycle	Human & Physical Geography: Mountains, Volcanoes and earthquakes	Locational Geography: latitude, longitude, equator, hemispheres, Tropics, Arctic Circle etc	Locational Geography: South America
Art	Collage	Print	Paint – natural world	Sculpture
DT		Complex Structures		Collage
PSHE	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me	Jigsaw – Changing Me
PE	Athletics	Athletics	Athletics	Athletics
RE	Judaism (all)	Hinduism (all)	Buddhism (all)	Islam (all)
Mus	Listening: Vltava – Smetana		Music from different cultures:	Samba

	Composition: journey of a river		African drumming – Charanga – Freestyle Cyclic patterns Perform in solos and ensembles	
Fren				
Comp	Switched On Unit 6	Switched On Unit 6	Switched On Unit 6	Switched On Unit 6

_ Year A (2018-2019)		Year B (2019-2020)
T1	Take One Flight	Take One
		Famous people
THEME	Significant Individuals – Wright Brothers etc	Significant Individuals
		Eg Christopher Columbus & Neil Armstrong
		Peter Brugel & L S Lowry
		Mary Seacole/Florence Nightingale/Edith Cavell
Science	Animals and humans Animals, Including Humans (Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense).	Animals and humans (year 2 unit)
Art & DT	Drawing and painting (self portraits) To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Drawing and painting (self portraits)
Music	Carnival of the Animals – compose music for different animals	
R.E	KS1 Unit 1 (core) - God	KS1 unit 2 (deep) - God
PSHE	Jigsaw – Being Me in My World (Year 2)	Jigsaw – Being Me in My World (Year 1)

P.E	Movement and co-ordination	Movement and co-ordination
MFL	Basic greetings	Basic greeting
Computers	Switched On Unit 1	Switched On Unit 1
T2	Fire	Ice Explorers
THEME	Great fire of London, Guy Fawkes and fireworks Events Beyond Living Memory that are significant nationally or globally (Guy Fawkes).  Significant Historical Events, People and Places in their Own Locality (Lewes Bonfire).	Weather – identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. Equator/North & South Pole
Science	Materials — states of matter  Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).	Seasonal changes Observe changes across the 4 seasons
Art & DT	Joining materials/Sewing  Design (Design purposeful, functional, appealing products for themselves and other users based on a design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and ICT).	Colour changing and mixing (cold and hot colours) Sewing/weaving
Music	Christmas Show	Christmas Show
RE	KS1 Unit 3 (core) - incarnation	KS1 Unit 3 (deep) - incarnation
PSHE	Jigsaw – Celebrating Difference (Year 2)	Jigsaw – Celebrating Difference (Year 1)
P.E	Dance (Christmas performance)	Dance (Christmas performance))
MFL	Christmas phrases/songs	Christmas phrases/songs
Computers	Switched On Unit 2	Switched On Unit 2

T3	India	Africa
THEME	Compare and contrast UK with another non- European location	Compare and contrast UK with another non-European location
Science	Materials — sorting and defining  Materials (Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials and compare. Compare and group together a variety of everyday materials on the basis of their simple physical properties).	Living things and their habitats (African animals?)
Art & DT	Textiles (science links) Food	Mask making Finger painting (tinga tinga)
Music		
R.E	KS1 Unit 2 (core) - creation	KS1 Unit 2 (deep) - creation
PSHE	Jigsaw – Dreams and Goals (Year 2)	Jigsaw – Dreams and Goals (Year 1)
P.E	Ball games	Ball games
MFL	Colours	Colours
Computers	Switched On Unit 3	Switched On Unit 3

T4	Knight, castles and dragons	Dinosaurs
THEME	Famous people from the past, local history (Lewes castle), mythical creatures.	Local history
Science	Plants Plants (Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees).	Humans and animals (animal focus)  Animals, Including Humans (Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals).
Art & DT	Sculptures Drawing	Models
Music		
R.E	KS1 Unit 5 (core) – salvation	KS1 Unit 5 (deep) - salvation
PSHE	Jigsaw – Healthy Me (Year 2)	Jigsaw – Healthy Me (Year 1)
P.E	Team Games	Team Games
MFL	Food/fruits	Food/fruits
Computers	Switched On Unit 4	Switched On Unit 4

T5	Awesome Animals	In the field
THEME	Geog: Chn make observations of animals and plants and explain why some things occur, and talk about changes. They know about similarities and differences between themselves and others	Human and Physical Geography (Use basic geographical vocabulary to refer to key physical features and key human features).  Mini-beasts, plants, growing
Science	Animals and Humans (animals) Sex Ed (if appropriate)	Plants (year 2 unit) Plants (Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees).
Art & DT	Printing/painting	Digital (Heart of reeds – Goldsworthy) Den building day/all schools meet for picnic
Music		
R.E	KS1 Unit 4 (core) - gospel	KS1 Unit 4 (deep) - gospel
PSHE	Jigsaw – Relationships (Year 1)	Jigsaw – Relationships (Year 2)
P.E	Team games (outside)	Team games (outside)
MFL	animals	animals
Computers	Switched On Unit 5	Switched On Unit 5

T6	Homes and habitats	Beside the Seaside
THEME	Local study & UK study – 4 countries and capitals,	Physical & Human Geographical Features (Seaside, Oceans,
	where we live, types of homes around the world	Woods, Mountains, Rivers)
Science	Living things and habitats (year 2)	Plant continuation
Art & DT	Collages (make habitats/design furniture)	Drawing landscapes
	Landscapes	Pop ups- levers
Music		
R.E	Judaism	Judaism
PSHE	Jigsaw – Changes (Year 1)	Jigsaw – Changes (Year 2)
P.E	Athletics / (sports day prep)	Athletics / (sports day prep)
MFL	Family	Family
Computers	Switched On Unit 6	Switched On Unit 6

Children in Reception follow the Early Years Foundation Stage Curriculum.